

**Paper: B.Ed**

**Inclusive School**

**Time Allowed: 1.30 hours**

**Maximum Marks: 35**

**Note:** The question paper consists of three sections: A,B and C. Candidates are required to attempt one question each from the section A and B and the entire section C.

**SECTION -A**

1. Define Inclusive Education and explain its need and importance in contemporary India. **(10)**
2. Explain the following teaching strategies for inclusive education :
  - a) Peer Tutoring
  - b) Cooperative learning
  - c) Multisensory Learning
  - d) Collaborative Teaching
  - e) Reflective Teaching**(10)**

**SECTION-B**

3. Explain the role and responsibilities of teacher towards the multi-disabled children in an inclusive classroom? **(10)**
4. Describe integrated approach in education especially taking in view the education of disabled children? How is it different from special schools or special classes? **(10)**

**SECTION-C**

**5. Write Short Notes on:**

1. Activity Based Learning
2. Differences b/w special, integrated and inclusive education
3. Need for Multidisciplinary approaches in inclusion
4. Education and Employment measure for persons with disabilities Act 1995
5. PIED **5X3=15**